

Name: _____
Course: PHILO 4483, Christian Faith and Science
Instructor: William A. Dembski, Fleming 215D

Time: 5:00PM 12.9.08 – 5:00PM 12.10.08

Place: In cyberspace
Grader: Jack Greenoe
JLGreenoe AT elearning.swbts.edu

TAKE-HOME FINAL EXAM

Please answer the following questions in the space allotted—do not write outside the given borders. Answer all the parts of each question. Be concise. This exam is open-book, but you must limit yourself to the six books read in class. You may not cruise the Internet in search of answers. Your completed exam needs to be emailed to the grader, Jack Greenoe, by Wednesday 5:00PM.

Define the following terms and note their significance for this course [3 points each]:

dysteleology

epiphenomenalism

functionalism

folk psychology

god of the gaps

information

eliminative materialism

psi

reductionism

Gödel's Theorem (i.e., Gödel's First Incompleteness Theorem)

Answer the following questions [10 points each]:

Make your best argument against theistic evolution. In other words, if you were in a debate situation and had to argue against theistic evolution, how would you do it?

Make your best argument against intelligent design. In other words, if you were in a debate situation and had to argue against intelligent design, how would you do it?

Why do materialistic neuroscientists think that the data from neuroscience confirm a materialistic understanding of mind? Critique their interpretation of these data and argue for a nonmaterialist neuroscience.

Lay out your own view of the relation between science and theology. Are they in conflict or consonance? Should they be compartmentalized? Do they support each other? Is it important to harmonize them? Etc.

Have advances in the natural sciences over the last 40 years made it easier or harder to be an intellectually fulfilled atheist? Explain.

Trace the connections between Darwinian evolution, eugenics, abortion, infanticide, and euthanasia. Why are materialists so ready to embrace these as a package deal? What view of humanity and reality is required to resist them?

You are the Templeton Foundation's new program director and are charged with overseeing its programs and directing its funds. Sketch out a 20-year plan for defeating scientific materialism and the evolutionary worldview it has fostered if you had \$50,000,000 per year in current value to do so. What sorts of programs would you institute? How would you spend the money?